

Alaska Reads Act Early Education Program Approval for Standards and Funding of 0.5 ADM

Alaska Department of Education and Early Development
Division of Innovation and Education Excellence
Deborah Riddle, Division Operations Manager

March 23, 2023




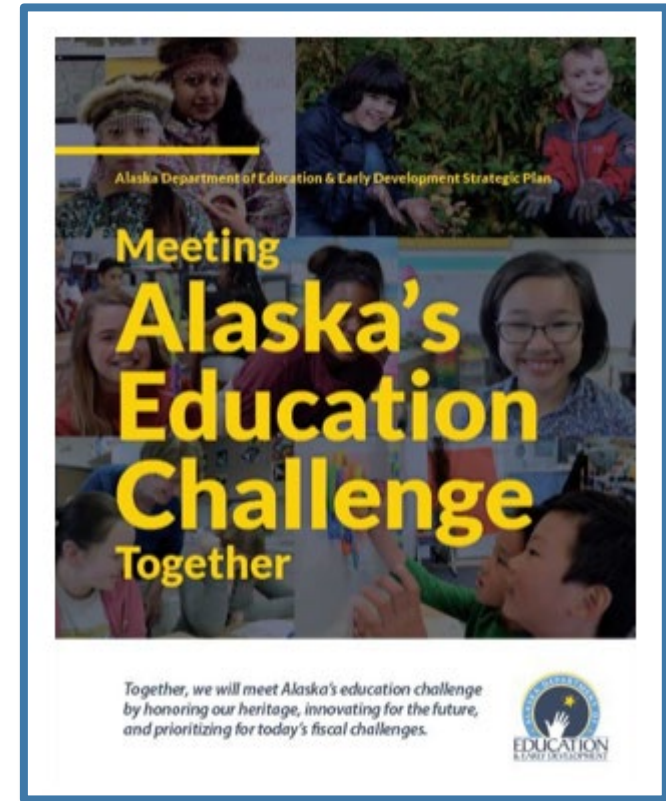
Mission, Vision, and Purpose

Mission	Vision	Purpose
<p>An excellent education for every student every day.</p>	<p>All students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.</p> <p>- Alaska Statute 14.03.015</p>	<p>DEED exists to provide information, resources, and leadership to support an excellent education for every student every day.</p>

Strategic Priorities: Alaska's Education Challenge

Five Shared Priorities:

- 
1. Support all students to read at grade level by the end of third grade.
 2. Increase career, technical, and culturally relevant education to meet student and workforce needs.
 3. Close the achievement gap by ensuring equitable educational rigor and resources.
 4. Prepare, attract, and retain effective education professionals.
 5. Improve the safety and well-being of students through school partnerships with families, communities, and tribes.



education.alaska.gov/akedchallenge

Agenda

- Details of Alaska Reads Act webinars
- Alaska Reads Act Overview
- Program approval for standards
- Funding of 0.5 ADM
- Questions



Alaska Reads
#akreads



Details

Alaska Reads Act Webinar Schedule:

Weekly on Thursdays or Fridays from 3:15-4:15

Reads Act Focus:	Dates:	Leader and Presenter:
District Reading Intervention	January 12 to February 2	Susy McKenzie
Teacher Certification	February 9	Sondra Meredith
Department Reading Program	February 16 to March 2	Susy McKenzie
Early Learning	March 9 to March 23	Deb Riddle
Data Collections	March 30	John Jones
Virtual Education	April 6 to April 20	Kelly Manning
SOR Symposium Pre-Conference	April 28	Susy McKenzie
Office Hours	Feb. 10, March 10, April 7, May 4, May 11	ALL



Alaska Reads Act Timeline and Resources

TIMELINE

- Regulations
 - August 2022 – December 2022
- Preparation
 - September 2022 – March 2023
- State Board of Education regulation package
 - January 25, 2023
- Public Comment
 - February 2023 – March 2023
- Anticipated Adoption
 - April 2023

RESOURCES

<https://education.alaska.gov/akreads>:

- Webinar schedule and registration
- Recordings of webinars
- Slide decks
- Draft documents shared during webinars
- One-page supports
- FAQ



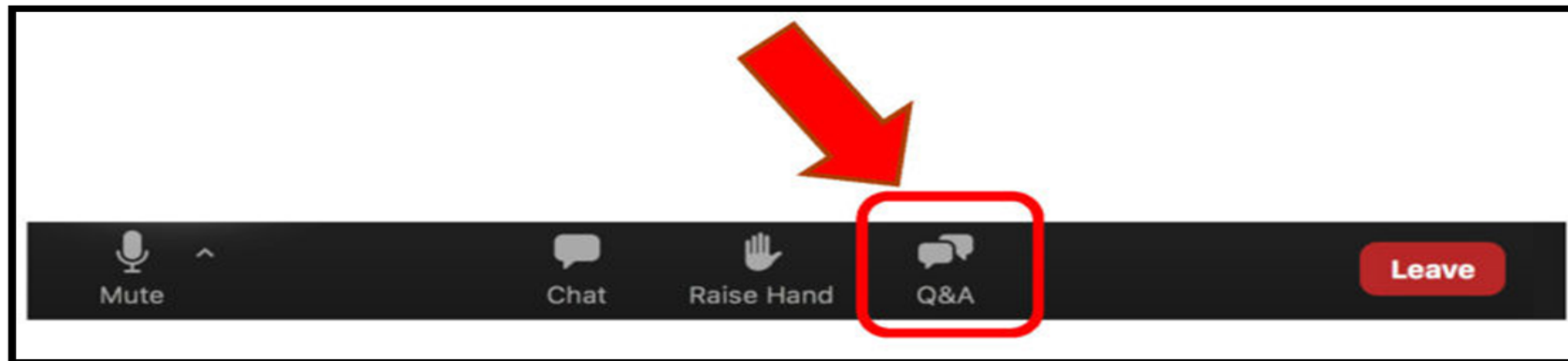
Communication

- There will be an FAQ document posted after this webinar
- Send questions to akreads@alaska.gov
- Request presentation for your district
- Reading Newsletter
- Alaska Reads Website (education.alaska.gov/akreads)
 - Weekly updates
- Planning in-person meetings around the state
- *THANK YOU to many who provided feedback*



Questions?

- Please put questions into the Q&A tab
- Do not put questions in the chat
- Questions will be answered at the end of the presentation, time permitting



*Please
remember...*

Regulations are in draft form. The final adopted regulations may result in some changes to what will be presented in each webinar. Thanks for your patience as we work to balance processes with stakeholder communication.

DRAFT.



Alaska Reads Act Overview

Alaska Reads Act Components



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Reads Act Programmatic Elements:

- 1) District Reading Improvement
- 2) Department Reading Program
- 3) Early Education Programs and Parents as Teachers
- 4) Virtual Education

Other Components:

- 1) Educator preparation requirements
- 2) Reporting and data collections

Early Learning Sections

- ✓ Parents as Teachers Program
- ✓ Early Education Grant Program
- ✓ Early Education Program Standards
- Requirements to receive 0.5 ADM

Early Education Programs: Funding of 0.5 ADM



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House Bill 114

Eligibility for .5 Average Daily Membership

AS 14.17.470(d-g)

A student in a district-wide early education program provided by a school district and **approved by the department** under AS 14.07.020(a)(8) is counted as one-half of a full-time equivalent student.

- Four- and five-year old students
- \$3,000,000 increments by year
- Funding prioritized to the lowest-performing schools
- For programs that meet 5 days per week (Average DAILY Membership)

Eligible Recipients

Operating an early education program for 4- and 5-year-olds

Meet all Alaska Early Education Program Standards

Have consulted with high-quality early education programs within the district

Are not receiving any state or federal dollars for the program AS 14.17.470

Approval Application for 0.5 ADM

Due to DEED by May 15 of each year

- Early Education Program Overview
- Consultation form (Form #05-23-050)
- Standards evidence

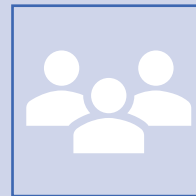


Consultation Requirement

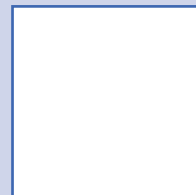
(Form #05-23-050)



Determine if an insufficient number of children in the district are attending a high-quality childcare program



Avoid duplicate programs and facilitate resource sharing



Consult with each local and tribal Head Start program within the district's boundaries

ALASKA EARLY EDUCATION PROGRAM STANDARDS EVIDENCE



School District: [Choose an item.](#)

Directions

1. Provide a brief description of evidence that the early learning program is meeting the standards in the table below.
 - a. If a separate document is included as evidence, attach the single-sided supporting document(s) and reference it in the corresponding Evidence table cell.
 - b. Label the document using the Standard category and number
 - For example, "I. Teaching and Learning Environment, standard a, sub-part i." will be referenced as "I.a.i."
 - c. Include an explanation of the evidence.
2. Create a list of the attached documents, listed in the order presented in this document.
3. Add the supporting documents to the end of this document, single-sided.

Example

I. Teaching and the Learning Environment

(I.a.i) developmentally appropriate schedules, lesson plans, and indoor and outdoor learning experiences that provide opportunities for choice, play, exploration, and experimentation among a variety of learning, sensory, and motor experiences

Evidence: *Lesson plans outlining a variety of learning environments.*

Attached Documents:

- *(I.a.i.1) Annual Scope and sequence*

Pathway to 0.5 ADM

Pre-Elementary Program

District-Wide Early Education Program Grantee



 **Qualified for ADM** 

After Application is Fully Approved

Before September 1 may count their 4- and 5-year-old students for 0.5 ADM that school year.

After September 1st, the district's approval for ADM for those students will take effect the following school year.

Annual ADM Report and Assurances

- Annual ADM report submitted within 2 weeks of the student count period under 4 AAC 09.015(c)
 - Certified report providing assurances that all Early Education Program Standards are and will continue to be met
 - Every three years, districts will submit an ADM Renewal Application

Revocation

AS 14.07.020(a)(8)

The department may ... revoke approval of an early education program if the program does not comply with the standards adopted by the board under AS 14.07.165(a)(5)

Revocation process starts when a complaint is received by the department stating that the program is not meeting the Early Education Program Standards

Questions



District Early Learning Committee

akreads@alaska.gov



Deb Riddle
Division Operations
Manager
CHAIR



Kristen Spencer
Early Learning Specialist



Supanika Ordoñez
Early Learning Specialist



Tracy Parker
Reading Specialist

Contact Information

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Stay Connected



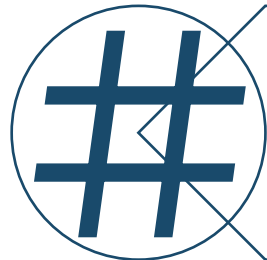
Website

- education.alaska.gov



Phone

- Main Line: (907) 465-2800
- Teacher Certification: (907) 465-2831



Social Media

- @AlaskaDEED